

# **PENERAPAN MODEL PEMBELAJARAN TANDUR UNTUK MENINGKATKAN KETERAMPILAN PROSES MAHASISWA DALAM MATA KULIAH KONSEP DASAR IPA 1**

Fitria Hidayati

Abstrak

The result of the research had performed in students of PGSD Unipra show that as many as 70% (30 students) still get score under learning outcome had detennined (66). Causes that success to be identified is learning implementation still conventional that is, teacher does not using learning model which involved students directly yet while student still inactive and teacher does not using learning media optimally. To overcome this problem, constructed a solution that is by using Tander learning model with core activities such as fostered, experienced, named, demonstrated, repeated and celebrated.

The research done have purposes describes learning implementation by apply tander learning model to increase delivering proces of skill, study result of the proces skill obstacles which faced as well as how to overcome it.

Design of this research is cycled participative collaborative class action research. Each cycle through planning stage, implementation & observation and reflection. Data collecting done with observation technique, test and filed note. Analysis of quantitative and qualitative done on data such as learning implementation observation result and student study result. While qualitative analysis only done toward data such as obstacle not had faced in the filed.

In cycle I, the result of research indicate that learning implementation reached 79,40% with achievement score 73,13 and approximate reached 91,18% with achievement score 80,88 and classical completeness 95%. Based on gained study result, concluded that tander learning implementation reached in PGSD Unipra success to increase proces of skill.

Keywords: Tander learning model, Proces skill