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**PENGEMBANGAN BUKU AJAR BAHASA INDONESIA
BAGI ANAK BERKEBUTUHAN KHUSUS (ABK)
SISWA KELAS IV SEKOLAH DASAR**

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***Abstract:** The development of teaching book for the Special Needs Children (ABK) has not yet been available and the difficulty to communicate, specially the books of Indonesian language for the autistic and late in learning ABK of the IVth grade/Even of the Paraxial class. To development this book, we can adapting the Four-D model, involving phases (1) defining (characteristics and needs identification of the educational participants (students), curriculum acquisition, teaching material acquisition, curriculum modification on the indicator, teaching material selection, teaching material frame mapping); (2) designing (writing and arranging of teaching book); and (3) development (validation of feasibility, trial I, trial II (implementation), and validation of teaching book quality). Although, to write and to arrange this book can we accordance with the right of the 2007 BSNP teaching book, learning theory, and the suggestion of the other researchers. The teaching book feasibility by two the validation teams, they are a man who capable of the curriculum, language, psikiater, and picture maker.*

***Key Words:** development of teaching book, ABK (Special Needs Children)*